



Frontenac, Lennox, & Addington
Science Fair

Teacher Package 2010

Friday and Saturday

April 9 & 10, 2010

Faculty of Education Queen's University

<http://www.flasf.on.ca>

FLASF 2010 Calendar of Events

Please Read Carefully and Note Important Changes from Previous Years

January 2010

- Online registration commences.
ALL registrations will be done online through the web site at <http://www.flasf.on.ca>

March 25, 2010, 4 PM

- Online registration deadline for ALL grades

March 31, 2010, 4 PM

- Signed permission form and registration fee (\$15) must be postmarked or delivered by this date.
- Teachers may submit permission forms and fees for all participants in their class as a single package provided they are entered by the deadline. Send or deliver permission forms and registration fee to:

Barbara Labrecque
977 Auden Park Drive
Kingston, ON, K7M 7T9

- **Please make cheques payable to FLASF.**

- **These dates are firm.** Those who miss the deadlines will be put on a waiting list to participate in the science fair.

Friday April 9, 2010

4:00 pm – 6:00 pm

7:00 pm – 9:00 pm

FLASF at Faculty of Education, Queen's University

- Registration and Safety Check
- Judging

Saturday April 10, 2010

9:00 am – 2:00 pm

1:00 pm – 2:00 pm

3:00 pm – 4:00 pm

4:00 pm – 5:30 pm

FLASF at Faculty of Education, Queen's University

- Judging
- Grade 5/6 Science Presentation
- Science Presentation (all grades)
- Awards Ceremony

Notes:

- The student must be with his or her project for it to be judged.
- Two person projects must bring a second chair.
- If the project requires electricity, the student must bring an extension cord to reach the closest outlet (6'-8').
- Food and beverages will be for sale during dinner on Friday and breakfast and lunch on Saturday.

Questions: If you have any questions regarding the Science Fair, please contact FLASF, at (613-544-6925 ext. 280).

Updates: For updates, please check the FLASF web site at <http://www.flasf.on.ca>

Classification of Projects

Levels	Grade 5-6	Primary
	Grade 7-8	Junior
	Grade 9-10	Intermediate
	Grade 11-12	Senior

Types of Projects

Experiment

A project of this nature involves an original scientific experiment to test a specific hypothesis in which the student recognizes and controls all significant competing variables and demonstrates collection, analysis, and presentation of data.

Study

A study includes a collection and analysis of data to reveal evidence of a fact or a situation of scientific interest. It could include a study of cause and effect relationships involving ecological, social, political or economic considerations or theoretical investigations of scientific data.

Innovation

Innovation projects involve the development and evaluation of new devices, models, techniques or approaches in fields such as technology, engineering, or computers (both hardware and software).

Categories of Projects

Human Health Science

A health sciences project examines some biomedical and/or clinical aspect of human life or lifestyle and its translation into improved health for humans, or more effective health services and products. Projects related to the health of specific populations, societal, cultural and lifestyle dimensions of health, and environmental influences on health are also included in this division.

Health sciences projects include those related to human aging, genetics, cancer research, musculoskeletal health, arthritis, circulatory and respiratory health, nutrition, neurosciences, mental health, psychology, metabolism, human development, infection and immunology. In addition, projects involving animal research that have a direct application to human health are included in this division.

Projects involving research on humans demand careful planning with respect to Youth Science Canada regulations. Please see the Youth Science Canada Safety Issues at <http://www.flasf.on.ca>.

Life and Earth Sciences (non-human)

A Life Science project examines some aspect of the life or lifestyle of an organism, which encompasses all types of non-human life such as plants, animals, birds, fish and insects. Life Science includes botany, zoology and entomology. It also includes crop development projects pertaining to agriculture, horticulture or silviculture (forestry); animal science projects pertaining to animals involved in agriculture and aquaculture; and microbial projects pertaining to affect of microbes on productivity in agriculture, horticulture and forestry or their use in industrial processes.

An Earth Science project focuses on topics relating to planetary processes, the relationships of organisms to those processes, and the relationships among organisms. Projects will fall into the following fields of study: geology, mineralogy, physiography, oceanography, limnology, climatology, seismology, geography, and ecology. Earth science includes environmental science. It can involve the study of pollution (air, water, and land). Studies dealing with resource management or sustainable development would fall into this category.

Projects involving animals, including nvertebrates, demand careful planning with respect to Youth Science Canada regulations. Please see the Youth Science Canada Safety Issues at <http://www.flasf.on.ca>.

Physical and Mathematical Science

A Physical Science project studies an abiotic (non-biological) phenomenon in order to understand the relation of identified factors, perhaps including a cause and effect relationship, in fields such as physics, chemistry and astronomy. Comparison testing of projects, as it is descriptive, would be included.

A Mathematical Science project seeks to demonstrate an application of mathematics or to solve a theoretical problem. The problem provides a context for the exploration of pattern and the search for a mathematical model. Some areas of investigation in this category include algorithm development (a mathematical model to describe a phenomenon or event), operational research (application of mathematical science to solve planning or operational problems), and statistics. A project highlighting a breakthrough technique that uses the computer to accomplish this task also falls in this category.

Engineering and Computer Science

An Engineering project applies physical science knowledge to solve a problem or achieve a purpose. These projects investigate the utility of innovations and inventions and can focus on a new process or on a new product. Although a complete engineering project will include an outline of the need, the development of the innovation and some work on introducing the innovation to the community, many projects focus on just the development phase.

A Computing Science project deals with computing, mathematical models, innovative software and hardware design. Computing sciences projects are applied science and technology projects that concentrate on the development of computer equipment or programs. They focus mainly on computers, their languages, their software, databases and their functions. Projects that store and handle data should be entered in their data-specific division.

The Pre-Fair Report

The Pre-Fair Report (a brief description of the main points of the project) must be submitted on-line with the registration form and safety checklist. Please keep the description brief – a detailed report describing the entire project can be included with the exhibit at the science fair.

The pre-fair report will provide the judges with summary information about the project. Judges will review the report before the fair and will therefore be better prepared to ask questions during the oral presentation. **A sample pre-fair report is available on-line at <http://www.flasf.on.ca>**

Note that although the pre-fair report must be submitted at the same time as the on-line registration, it is understood and accepted that the project may not be completed at the time of submission.

Eligibility to Participate

Students in schools located in the counties of Frontenac and Lennox and Addington are eligible to participate in the Frontenac Lennox & Addington Science Fair (FLASF). Entries will be accepted from students in Grades 5 to 12 who are younger than twenty-one (21) years of age as of June 30th of the year of the Science Fair.

To be eligible, the on-line Application Form, together with the necessary declarations, a science fair fee of \$15.00 and the Pre-Fair report, must be submitted before the deadline set by the Science Fair Committee. An exhibit must be set up by a date and time that is specified by the Committee and must be left on exhibit until the closing of the Fair. The committee reserves the right to reject unsuitable projects.

A project that has been presented at a previous Science Fair is not eligible. However, a project may be re-entered into competition if it is demonstrated that the project has undergone substantial improvement that greatly increases the level of science presented.

A project undertaken by three students is eligible but only two of the collaborators may participate in FLASF. The non-participating student must sign a waiver form (can be obtained from <http://www.flasf.on.ca> or contact FLASF at 613-544-6925 ext. 280), and is ineligible for any awards, prizes, other recognition, etc. (see the waiver form for details). The same conditions apply for eligibility of such a project for the Canada Wide Science Fair and any further competitions or exhibitions.

In addition, to be eligible, safety must adhere to the regulations set forth by the Youth Science Foundation. Safety of the public is a prime consideration. Suitable precautions must be taken to prevent the possibility of personal injury, property damage, and the legal action that could result from a lack of concern for safety and animal experimentation. **FOR SAFETY RULES, REGULATIONS FOR ANIMAL EXPERIMENTATION AND REGULATIONS FOR RESEARCH INVOLVING HUMAN SUBJECTS, PLEASE VISIT Youth Science Canada SAFETY ISSUES AT THE FLASF WEBSITE AT <http://www.flasf.on.ca>.** For further clarification, do not hesitate to contact FLASF at **613-544-6925 ext. 280** or contact one of the co-chairs, Jacqueline Prenevost (prenevostm@limestone.on.ca) or Sara Lollar (lollars@limestone.on.ca).

Project Exhibits

Only one exhibit per student or pair of students may be entered. The exhibit must be designed and assembled entirely by the student although advice may be obtained from anyone, as long as the necessary acknowledgements have been included.

All exhibits must be confined to a table or floor space **not to exceed 1.2 metres side to side, 0.8 metres front to back, and 3.0 metres high (from the floor)**. Construction of the exhibits must be self-supporting, safe, durable and with moving parts firmly attached. An electrical outlet (110V) can be provided; however, the exhibitor must supply a CSA approved extension cord of at least 6 metres. Outlets for water, steam, compressed air or gas will not be available.

Care and operation of the exhibit is the responsibility of the exhibitor. While every effort will be made to prevent damage to an exhibit, neither the Frontenac, Lennox and Addington Science Fair Committee, nor the sponsoring organizations and co-operating groups assume responsibility for loss or damage to any exhibit or part of an exhibit.

Frequently Asked Questions

REGISTRATION

- **Can I register offline this year?**
No, all registrations must be done on-line.
- **Can I send / mail / deliver a printed copy of the registration form?**
No, all participants must register online.
- **I started to register online but my Pre-Fair Report is not ready yet. Can I still register?**
No, finish your Pre-Fair Report first. It does not matter if you register early as long as it is before the deadline.
- **Can I send / mail / deliver cash for the registration fee?**
No, please send only a cheque or money order.
- **I don't have an email address for registration. What can I do?**
 - (1) obtain a free email address through Hotmail or Yahoo.
 - (2) use a parent's email address
 - (3) use the school's email address
 - (4) use a science teacher's email address
 - (5) use a friend's email address**Only one student per project needs to have an email address.**
- **I did not indicate that I needed electricity when I registered, but now I need it. What do I do now?**
Contact FLASF Hotline, at 544-6925 x 280, and leave your name and project title. We will make every effort to arrange for electricity. It may NOT be possible to make changes after the registration period is over.

JUDGING

- **If I have a partner, do both of us have to be present for judging?**
Yes, both students must be present for a project to be judged.
- **Can my parents answer questions while the judges are interviewing me?**
Absolutely not. In fact, it is highly desirable that the parents are not present when the project is being judged

SAFETY

- **Does 'no animals' in the Safety rules mean I cannot bring my snake for my project?**
Absolutely no animals / reptiles / fruit flies / living entities are allowed in the fair.
If you plan to use animals in your project please consult www.flasf.on.ca under SAFETY or email one of the co-chairs, Jacqueline Prenevost (prenevostm@limestone.on.ca) or Sara Lollar (lollars@limestone.on.ca) immediately.
- **Do I need permission from anyone to do a survey involving people?**
YES. See "Regulations for Research Involving Human Subjects" in Safety document on the FLASF website for complete details.

OTHER ISSUES

- **My project is bigger than I thought it would be. Can I have a second table?**
No, projects cannot exceed a certain maximum size. Please plan ahead when creating your project.
- **Why can't I switch my project to a different table?**
The organizing committee assigns specific judges to evaluate your project. If you are not at your assigned table when the judges appear, then your project may not be evaluated. The judges do not have time to look for you.
- **I have a hockey game at 10:00 Saturday morning so I need to be judged Friday night. Can my partner talk to the judges on my behalf?**
If you did a project with a partner, both of you must be present during all judging. Please make plans to be available during the entire fair. Because of the organization involved in assigning up to 200 judges specific times and projects, judging times will NOT be changed.
- **I won't be able to get a ride to the Fair until 7:00 on Friday night. Is that too late?**
Safety checks take place between 4 pm and 6 pm on Friday night. Your project MUST pass the safety check before you can be judged. In addition if you have not registered on time, the judges who would have evaluated your project will be assigned to other projects. Please talk to your family and/or teacher beforehand to make arrangements to arrive on time.

Mandatory Project Components

Here is a list of the components that must be included for a project to be considered as an official science fair project:

- A research project in the form of a study, an experiment and/or an innovation.
- A pre-fair report summarizing the project (sample on website).
- A good title to attract the public's attention.
- A nice and attractive display with signs and props that effectively explain the project.
- A good oral presentation so that the student can share the project with the public and judges.
- A log to show all the steps of the project.
- A submitted on-line application form and Pre-Fair Report by the posted deadline.

Project Checklist

	yes	no
RESEARCH AND REPORT		
I have stated my purpose simply and clearly.	<input type="checkbox"/>	<input type="checkbox"/>
I have given enough background information.	<input type="checkbox"/>	<input type="checkbox"/>
I have identified all my sources of information.	<input type="checkbox"/>	<input type="checkbox"/>
I have listed all the materials I used, and I have described them clearly.	<input type="checkbox"/>	<input type="checkbox"/>
I have outlined all the details of my procedure so that another person could repeat my project with the same results.	<input type="checkbox"/>	<input type="checkbox"/>
I have used various ways of displaying my results: neat log, charts, tables, graphs, pictures, diagrams.	<input type="checkbox"/>	<input type="checkbox"/>
I checked the accuracy of any calculations in my results.	<input type="checkbox"/>	<input type="checkbox"/>
My conclusion answers the question in my purpose.	<input type="checkbox"/>	<input type="checkbox"/>
My conclusion is supported by my results.	<input type="checkbox"/>	<input type="checkbox"/>
I have given possible applications of my results to everyday situations.	<input type="checkbox"/>	<input type="checkbox"/>
I have identified possible experiments or projects that arise from my results	<input type="checkbox"/>	<input type="checkbox"/>
I have acknowledged all the people who helped me with my project.	<input type="checkbox"/>	<input type="checkbox"/>
I have chosen a good title for my project.	<input type="checkbox"/>	<input type="checkbox"/>
BACKBOARD		
Items are laid out in an orderly fashion.	<input type="checkbox"/>	<input type="checkbox"/>
The size of the board suits the amount of material.	<input type="checkbox"/>	<input type="checkbox"/>
The board is within the given size restrictions.	<input type="checkbox"/>	<input type="checkbox"/>
The board is strong enough to stand alone.	<input type="checkbox"/>	<input type="checkbox"/>
Written material is typed.	<input type="checkbox"/>	<input type="checkbox"/>
I have used lots of colour.	<input type="checkbox"/>	<input type="checkbox"/>
Everything can be read while standing 1 or 2m away.	<input type="checkbox"/>	<input type="checkbox"/>
The titles are large and legible.	<input type="checkbox"/>	<input type="checkbox"/>
I can set up easily on my own at the exhibit hall.	<input type="checkbox"/>	<input type="checkbox"/>
I kept it simple.	<input type="checkbox"/>	<input type="checkbox"/>
ORAL		
I am completely familiar with the research work.	<input type="checkbox"/>	<input type="checkbox"/>
I am familiar with my results.	<input type="checkbox"/>	<input type="checkbox"/>
I am familiar with ways that the information I've gathered can be put to practical use.	<input type="checkbox"/>	<input type="checkbox"/>
I know what specific information is found in every part of my project.	<input type="checkbox"/>	<input type="checkbox"/>
I have practiced my presentation.	<input type="checkbox"/>	<input type="checkbox"/>
I have practiced my smiling power lately.	<input type="checkbox"/>	<input type="checkbox"/>

If the student answered YES to all these questions, then he or she is ready for the science fair.